

**About the Yawkey Scholars Program**

The Yawkey Scholars Program recognizes the importance of higher education and supports students with significant financial need from Massachusetts and Georgetown County, South Carolina in meeting the rising costs of an undergraduate college education. The Program supports high achieving students who have demonstrated resilience, have high expectations for themselves and what they can accomplish, have the potential to succeed in college and to become successful, caring adults. The Program provides Scholars with a four year, renewable tuition scholarship, one-on-one support from a Yawkey Scholar Advisor, and flexible financial supports.

**To the recommender:** This form is part of an application being submitted to the Yawkey Scholars Program. You will receive an email from the student asking you to upload this form and an optional letter of recommendation to his/her application. You will also receive an email from, "[administrator@grantinterface.com](mailto:administrator@grantinterface.com)" that directs you to the upload location. If you have trouble uploading your materials, you may submit your recommendation to [Yawkey@tpi.org](mailto:Yawkey@tpi.org). Please give an objective evaluation of the student and follow the emailed instructions for submission. Please note: **the deadline for submission is Friday, February 15, 2019.**

**TRANSCRIPT INFORMATION FROM SCHOOL OFFICIAL** *(Please have this section completed by the appropriate school official.)*

Class Rank		Cumulative GPA		SAT			ACT				
Applicant ranks _____		Weighted: _____/4.0		Critical Reading	Math	Total	English	Math	Reading	Science	Comp
In a class of _____		Unweighted: _____/4.0									

Honors and Advanced Placement Courses			
Total number of Honors courses at high school:	Number of Honors courses student has completed and currently enrolled:	Total number of AP courses offered at high school:	Number of AP course student has completed and currently enrolled in:

School Official's Signature \_\_\_\_\_ Date \_\_\_\_\_ Title \_\_\_\_\_

**RECOMMENDER CHECK LIST** *(Please have this section completed by a teacher or guidance counselor.)*

*Please answer the below questions to the best of your ability.*

- |  |  |   |   |  |
|--|--|---|---|--|
| 1. The applicant's choice of postsecondary educational program is:                               | <input type="checkbox"/> extremely appropriate | <input type="checkbox"/> very appropriate | <input type="checkbox"/> moderately appropriate | <input type="checkbox"/> inappropriate |
| 2. The applicant's achievements reflect their ability:   | <input type="checkbox"/> extremely well        | <input type="checkbox"/> very well        | <input type="checkbox"/> moderately well        | <input type="checkbox"/> not well      |
| 3. The quality of the applicant's commitment to school and/or community is:                      | <input type="checkbox"/> excellent             | <input type="checkbox"/> good             | <input type="checkbox"/> fair                   | <input type="checkbox"/> poor          |
| 4. The applicant's ability to set realistic and attainable goals is:                             | <input type="checkbox"/> excellent             | <input type="checkbox"/> good             | <input type="checkbox"/> fair                   | <input type="checkbox"/> poor          |
| 5. The applicant is able to seek, find, and use learning resources:                              | <input type="checkbox"/> extremely well        | <input type="checkbox"/> very well        | <input type="checkbox"/> moderately well        | <input type="checkbox"/> not well      |
| 6. The applicant demonstrates curiosity and initiative:  | <input type="checkbox"/> extremely well        | <input type="checkbox"/> very well        | <input type="checkbox"/> moderately well        | <input type="checkbox"/> not well      |
| 7. The applicant demonstrates good problem-solving skills, follows through, and completes tasks: | <input type="checkbox"/> extremely well        | <input type="checkbox"/> very well        | <input type="checkbox"/> moderately well        | <input type="checkbox"/> not well      |
| 8. The applicant's respect for self and others is:   | <input type="checkbox"/> excellent             | <input type="checkbox"/> good             | <input type="checkbox"/> fair                   | <input type="checkbox"/> poor          |
| 9. The applicant's leadership qualities are:   | <input type="checkbox"/> excellent             | <input type="checkbox"/> good             | <input type="checkbox"/> fair                   | <input type="checkbox"/> poor          |

10. Comments (optional): \_\_\_\_\_

**RECOMMENDATION**

Applicant's Name \_\_\_\_\_ High School \_\_\_\_\_

Name of person completing this recommendation \_\_\_\_\_

Position \_\_\_\_\_ How long have you known the applicant? \_\_\_\_\_

In what capacity do you know the applicant? \_\_\_\_\_

**If you would like, you may also attach a written recommendation in support of the student. There is an additional upload location for you to do so. If you plan to submit a letter, you may utilize the below guidelines.**

1. Please describe the student's ability and motivation to succeed in college and become a successful, caring adult who will make a meaningful contribution to society.
2. In what ways do you believe the student will benefit from their involvement with the Yawkey Scholars Program? Please comment on any special life circumstances you are aware of (e.g. family, health, housing, ESL).

Signature \_\_\_\_\_ Date \_\_\_\_\_

Name (print) \_\_\_\_\_ School \_\_\_\_\_

Email \_\_\_\_\_